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**ELA/Literacy  
Fall 2024  
Illinois Released Item**

**Grade 8  
Research Simulation Task  
Relationship Between the Video and Texts  
E08\_AA01\_P1021\_11386**

**Reading Comprehension & Written Expression  
Anchor Set**

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# A1a

**AABEEP14422000766385**

Have you ever wondered how baseball for women became popular with time? Even if you haven't it is still a very interesting topic to learn about. In the articles "Amateur Women's Baseball Team Existed as Early as 1866" by Helen Thompson and "The Belles of Baseball: The All-American Girls Professional Baseball League" by Nel Yomtov this matter is discussed. These articles have information of how amateur women's baseball teams came to be during World War II, and how the league worked. This text can be better understood in a visual way if you see the video *Wilma Briggs reminisces about her baseball career* by Kathy Borchers. The articles by Thompson and Yomtov give information about girl's baseball and can be better understood with the video by Borchers.

The article by Helen Thompson is supported by the video since in the video pictures of baseball are shown. In the article it says "They were dubbed "Bloomer Girls" for the baggy Turkish-style trousers they'd wear during games"(para.3). Meanwhile in the video while not showing that exact team or their uniforms it still showed the uniforms of some of the baseball players when Wilma Briggs was talking about the pictures and even brought out her uniform. This while not being the exact same uniform is still a way both pieces of media were similar by showing some of the ways players used to dress during that time. In addition, the article talks about how the leagues came to be and how some girls ended up playing in the games. In the video we get a personal experience from Wilma Briggs which only adds more evidence to the article by having a unique perspective from a unique experience. Both the article and the video have similar, not same, pieces of information about girl teams in baseball.

In a similar manner, the article by Yomtov and the video by Borchers talk about scores some of the players used to have, while also quickly mentioning the prejudice woman had to go through. In the article, paragraph 4 is all about the talented athletes in the league, their scores and what they achieved. In the other hand the video shows how Wilma Briggs remembers her own experiences on the field when she used to play. This is the same as with the last article, while not being directly the same pieces of information they are similar enough to be comparable and even support each other as evidence of what is being said. However, that is not the only way these two pieces of media relate to each other. In the article it says, 'In time, according to author Barbara Gregorich, even "the men who managed them came to believe there was nothing these women couldn't do"'(para.6). .

## RCWE: Score Point 4

# A1b

**AABEEP14422000766385**

Then in the video while Wilma is talking about her experience she also quickly mentions some of the prejudice she had to face and overcome. This is a very clear link of information that is also presented to the readers/viewers in a very similar way. This shows that both pieces of media have information about the abilities of some of the players and quickly mentioned the prejudice women faced during that time, which lets the video be a visual guide to relatively similar information.

In conclusion, the articles by Thompson and Yomtov have similar information to the video by Borchers, which gives a better understanding of the topic. The article by Thompson explains some of the clothing players used to have while the video supports it by giving us an example of one of the uniforms had giving us a visual of it. While the article by Yomtov shows the scores and prejudice girls used to go through, and the video showed some of it too making it more credible while showing some pictures.

**RCWE: Score Point 4**

A2

**AABEEP14422000757049**

The two texts and the video help me understand facts and perspectives. The texts give the facts based on knowledge known by historians. It talks more about the history. The video is a primary source and gives me the point of view from somebody who actually experienced this baseball league.

In the texts, it gives historical information about women's baseball teams. The article "Amateur Women's Baseball Teams existed as early as 1866" states, "They were dubbed "Bloomer Girls" for the Turkish-style trousers they'd wear during games. These teams became particularly popular in the late 1890s and early 1900s, typically challenging local men's teams to games." The passage from *The Belles of Baseball: The All-American Girls Professional Baseball League* says, "During its 12 seasons, from 1943 to 1954, the league recruited more than 550 women ballplayers." This shows that the texts mostly give information about the history of women's baseball teams. They provide dates and they talk about events that happened during those times. The purpose of these two texts is to give basic background information regarding women's baseball and its events in history.

In the video, it gives information from somebody who got to experience being in a women's baseball league. In the video "Wilma Briggs reminisces about her baseball career," Wilma Briggs says, "Now when the league first started, there were no overhand pitchers because this was women's baseball. So when the league first started, the pitching was underhand and it was wither the windmill, like that, or it was like this. But they used baseball rules." In the video, Wilma Briggs talks about what was in the league and how they played. The video provides a visual representation and Wilma shows us the ball and how they pitched. This story of the women's baseball is being told from her perspective as someone who played for the league. She gives details that most historians would not be able to provide.

All of these sources are very helpful to a reader or someone who wants to know about the history of women's baseball. The texts provide basic background information while the video provides details which wouldn't be added in other sources. The texts have the basic information while the video goes more in-depth. The video is a primary source while the others contain information most likely from a primary source. Both these resources work together to help the viewer learn more about women's baseball leagues.

**RCWE: Score Point 3**

**AABEEP14422000122685**

The two articles and the video all talked about women baseball leagues. "Amateur Women's Baseball Teams Existed as Early as 1866" focuses on certain players and the process the women went through to get to play on a team. It also includes a picture to help us visualize the team. "The Belles of Baseball" is more on a professional level with going over straight up facts about the number of fans, the timeline of important parts of their history, and what was going on during that time which helped the reader understand why the league was doing good or poorly. "Wilma Briggs Reminisces About Her Baseball Career" helped me put together all the pieces I learned before. Briggs explains to us what she personally went through which gives me a real idea of what it was like to be one of the players in the women baseball league. She not only explains her upcoming and playing experience, but she shows us pictures of her and her teammates, gives tips, and shows us real baseballs and bats that were used by her and her teammates. All three sources combined inform me on three different levels which help me piece together everything. One on a very factual level, another on a more personal level, and the other actually being a women talking about her own experience.

## RCWE: Score Point 2

A4

**AABEEP14422000122666**

These articles and videos relate to each other because they all explain the stories of how hard and different playing baseball was for women. In these stories they talk about uniforms and how they weren't as nice or had to wear skirts rather than pants which are easier to slide in. In The article Amateurs Women Baseball Teams Existed as Early as 1866 they explain how when world war II started and ended it helped out the women league by giving the opportunities to get big and have watchers. But it was harder for women to be able to play because of their rights and they had to play side leagues or games in secret. Each of these passages talk about finding some of the best women baseball players in the USA and recruiting new people from each state to form their teams

RCWE: Score Point 1

A5

**AABEEP14422000759156**

on shows hoe is baseball was in 1866how complex it was and how it wasnt the same s todays  
baseball games and one shows about how it was in 1940s during wwii

RCWE: Score Point 0